

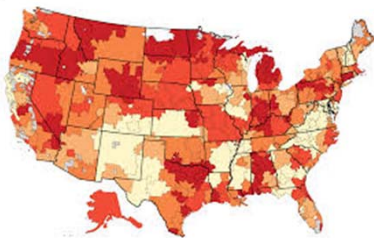
Physician Leadership Careers in Quality and Patient Safety

NONCLINICAL CAREERS FOR PHYSICIANS
SEAK
OCTOBER 23, 2016
SUSAN A. ABOOKIRE, MD MPH FACP

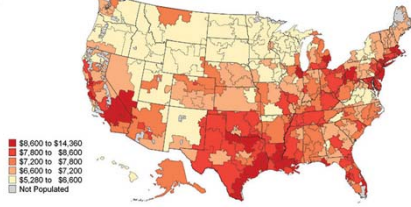
I'll briefly cover --

1. *What is the field of Quality and Patient safety?*
2. *What are the kinds of activities in this field?*
3. *Why would I want to be a physician leader in quality and patient safety?*
4. *What are the challenges in this career?*
5. *What is the day to day work life?*
6. *What does it pay?*
7. *How do I get involved in this career?*
8. *How can I get training in this career?*

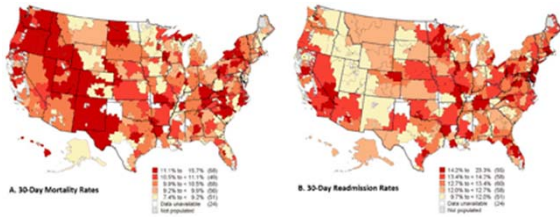
Surgical Complications



Variation in Medicare Spending Per Beneficiary



30 day readmission rates 30 day mortality rates



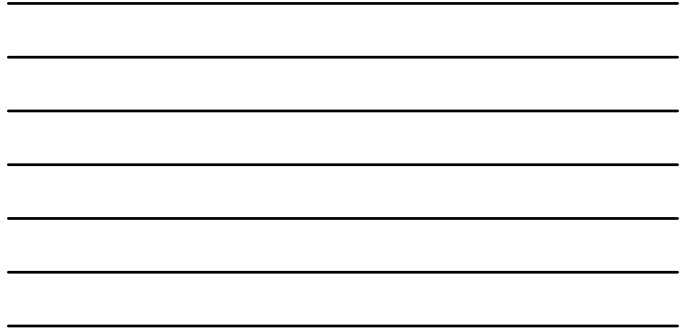
Clinical Process Measures- Core Measures

Effectiveness: Clinical Process Measures- Core Measures
Source: Outcomes - Get With the Guidelines Database & VTE Core Measures Database

| | Final Q4 2015 | Final Q1 2016 | Final Q2 2016 | Final Q3 2016 | Threshold | UH Weighted YTD Performance* |
|--|---------------|---------------|---------------|---------------|-----------|------------------------------|
| ITK-1 Venous Thromboembolism Prophylaxis | 93.9 | 95.5 | 100.0 | 100.0 | 100.0 | 97.4 ★ |
| ITK-2 Discharged on Antithrombotic Therapy | 100.0 | 100.0 | 98.5 | 100.0 | 100.0 | 99.6 ★ |
| ITK-3 Anticoagulation Therapy for atrial Fibrillation | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 ★ |
| ITK-4 Thrombotic Therapy | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 ★ |
| ITK-5 Antithrombotic therapy by end of Hosp Day 2 | 96.0 | 100.0 | 96.2 | 96.4 | 100.0 | 97.4 ★ |
| ITK-6 Discharged on Statin Medication | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 ★ |
| ITK-8 Stroke Education | 100.0 | 100.0 | 97.1 | 100.0 | 100.0 | 99.3 ★ |
| ITK-10 Assessed for Rehabilitation | 100.0 | 100.0 | 98.8 | 100.0 | 100.0 | 99.7 ★ |
| ITK-9 Influenza Vaccination | 82.9 | 90.9 | 76.8 | 76.8 | 95.1 | 87.0 ★ |
| ITK-5 VTE Discharge Instructions | 100.0 | 100.0 | 93.3 | 100.0 | 100.0 | 98.3 ★ |
| ITK-6 Evidence of Potentially Preventable Venous Thromboembolism (Lower is better) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 ★ |
| ITK-8 Median Time From ED Arrival to ED Departure for admitted ED patients (Lower is better) | 540 min | 660 min | 553 min | 486 min | 340 min | 562 min ★ |
| ITK-9 Admit Decision Time (ED) (Lower is better for admitted patients) (Lower is better) | 168 min | 255 min | 158 min | 186 min | 134 min | 193 min ★ |
| ITK-8 Evidence Delivery (Lower is better) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 ★ |
| ITK-40 Counselor Section (Lower is better) | 29.4 | 25.0 | 23.5 | 23.5 | 41.4 | 23.9 ★ |
| ITK-49 Anticancer Steroids (Higher is better) | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 ★ |
| ITK-17 Care Management Bundle: Screened/Targeted/Smoked | | | | | | |

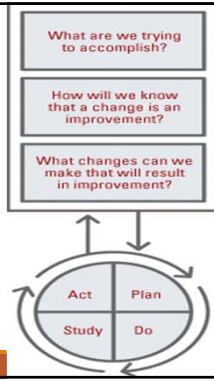
Targets: **Yellow** (Below Target), **Green** (At or Above Target), **Red** (Above Target)

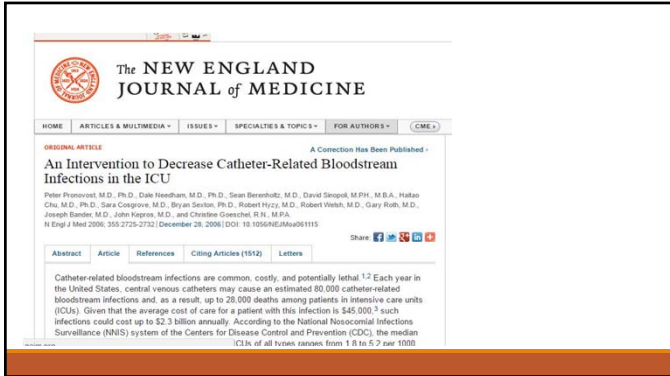
Core Measures: **Yellow** (Below Target), **Green** (At or Above Target), **Red** (Above Target)



Standardize - Line Cart Contents



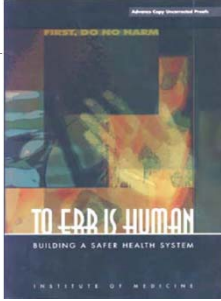




To Err is Human
98000 Americans die each year as a result of medical error

Problem: Focus still on individual performance

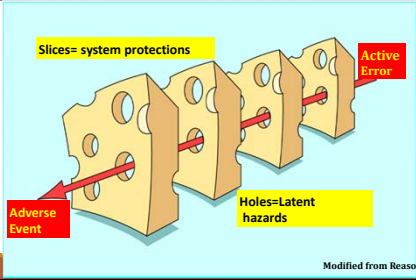
Solutions inconsistent with safety science



Source: LL, Shorrock DM. Five years after 'To Err is Human: what have we learned?'. JAMA. May 18 2005;293(20): The end of the beginning? Patient safety. Clin. Infect. Dis. 2004;38(10):1081-1082.

2004111
 Wooten RM. Patient Safety At The Unconscionable Program. Teaching Guide. Health Aff. 2010;29(11)


Swiss Cheese Model (Reason)



Modified from Reason, 1990

Overview of Teamwork Curriculum

| Module Tool | Skill Description | | | | | | | | | | |
|-----------------------------|---|-----------------------------|--|-----------------|--|------------------|---|----------------------|--|---------------------|---|
| Leadership | | | | | | | | | | | |
| Role clarity | The leader is responsible for designating and clarifying the roles and responsibilities of team members. | | | | | | | | | | |
| Resource | Appropriately allocating resources to balance workload to ensure no patient is at risk owing to overworked staff. | | | | | | | | | | |
| Team Events | The leader ensures that team | | | | | | | | | | |
| Conflict | Leaders help team members: | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Error Prevention Strategies</th> <th></th> </tr> </thead> <tbody> <tr> <td>Task Assistance</td> <td>Asking for or offering assistance to a team member</td> </tr> <tr> <td>Cross Monitoring</td> <td>Checking in on a team members and confirming their assessments ("watching each others backs")</td> </tr> <tr> <td>Advocacy & Assertion</td> <td>Speaking directly to (or escalating to) another team member about a safety concern</td> </tr> <tr> <td>Conflict Resolution</td> <td>The process of positively resolving both cognitive and affective disagreements among team members</td> </tr> </tbody> </table> | Error Prevention Strategies | | Task Assistance | Asking for or offering assistance to a team member | Cross Monitoring | Checking in on a team members and confirming their assessments ("watching each others backs") | Advocacy & Assertion | Speaking directly to (or escalating to) another team member about a safety concern | Conflict Resolution | The process of positively resolving both cognitive and affective disagreements among team members |
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QUALITY GRAND ROUNDS
 Scott Eklund, Robert M. Wachos, MD, Kerri G. Sheehan, MD,
 Sanjay Saboo, MD, MPH, Amy J. Makowski, JD, and Mark Smith, MD, MBA

ACADEMIA AND CLINIC

The Wrong Patient

Mark A. Chassin, MD, MPH, MPH, and Elise C. Beebe, MD, MA*

Among all types of medical errors, cases in which the wrong patient undergoes an invasive procedure are sufficiently distressing to warrant special attention. Nevertheless, institutions under-report such problems, and the medical literature contains no discussions about them. This article examines the case of a patient who was initially taken for another patient's invasive electrophysiology procedure. After reviewing the case and the results of the institution's "root-cause analysis," the discussion discovered at least 17 distinct errors, one single one of which could have caused this adverse event by itself. The discussion illustrates how

these specific "active" errors interacted with a few underlying "latent conditions" (system weaknesses) to cause harm. The most preventable of these were absent or flawed protocols for patient identification and informed consent, systematically faulty exchange of information among caregivers, and poorly functioning teams.

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 For author disclosures, see end of text.
 See editorial comment on page 160-162.
 An expanded version of the text is available at www.ama-assn.org.

*Quality Grand Rounds is a series of articles and symposia conferences designed to explore a range of quality issues and medical errors. Presenting actual cases draws from the medical literature, clinical experience, and real-world practice for an invasive cardiac electrophysiology study. Approximately 1 hour into the procedure, it became apparent that Mr. Martin was the wrong patient. The study was aborted.

Human Factors

- VF cardiac arrest
- nurse with patient
- charges unit...
- clears patient...
- presses "on" button
- Machine powers down
- 2-3 minute delay in shock

What kinds of activities do physicians do in this field?

| | |
|-----------------------------|-------------------------|
| Quality measurement | Team training |
| Quality improvement | Cognitive psychology |
| Patient safety | Evidence based medicine |
| Systems analysis and design | Policy |
| Financial analysis | Payment reform |
| Driving Outcomes | |

Why would I want to be a physician leader in quality and patient safety?

- Fun
- Varied
- Challenging
- Change-oriented
- “Clinical”
- Front Row seat on rapidly evolving health care reform
- Healing the ‘system’ of healthcare
- No call!

What are the challenges of being a leader in this field? Is this a fit for me?

- | | |
|---|-------------------------------|
| FIT? | SKILLS? |
| Like change? | Quantitative |
| OK with conflict? | • Analytical |
| Much more analytical than clinical medicine | • System Design |
| Multiple things at one time | • Finance |
| No 2 days are alike | Qualitative |
| Big picture and little picture | • Excellent Communicator |
| | • Tolerant of conflict |
| | • Tolerant of constant change |
| | • Policy |

What is day to day life like?

- Meetings – teams working on mortality, hospital acquired infections
- Assessing data and improvement plans
- Working with physicians to improve systems of practice
- Unit-based leadership
- LEAN design teams
- Analysis of systems failure in health care delivery
- Participating in planning for ‘value’ and policy

Will I have to take a pay cut?

Salary Range –

- Variation across country
- OK for internists.
- Pay cut for ortho, neurosurgeons etc

Chief Quality Officers – \$2xxk- \$3xxk (Not an official)

Chief Medical Officers - \$3xxk- \$4xxk

Definitely more in some places and less in others

Will my specialty apply to this field?

ED:

- Door to needle time for stroke
- ED Flow
- Improving Triage
- Early sepsis recognition

Critical Care

- Rapid Response
- Central Line Infection Prevention
- High Reliability

Medicine

- Sepsis
- Team Training

Surgery

- Prevention of wrong site surgery
- Team Training

All: High Value Care

- Evidence-based Practice
- Changing long habits (e.g. daily CXR in the ICU)

How do I get involved in this career?



How do I get training in this field?

Training

- MPH
- MHA, MBA
- LEAN
- IHI
- CPHQ
- Virginia Mason Institute
- NPSF (CPPS)
- HMS Fellowship in Quality and Patient Safety



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